



ISEI & EGA 2019 Conference
25 - 28 June 2019
International Convention Centre (ICC), Sydney, Australia

Please note this program is subject to change and displays only the presenting authors.

Preliminary Program

Tuesday 25 June 2019

16:00 - 18:00	Registration Open Parkside Foyer, Level 2, ICC Sydney
17:00 - 18:30	Welcome Reception Parkside Ballroom, Level 2, ICC Sydney

Wednesday 26 June 2019

08:00 - 17:30 Registration									
09:00 - 10:35	Opening Plenary Session Chair: Michael Guralnick Pyrmont Theatre								
09:00 - 9:15	Welcome to Country								
09:15 - 09:20	Conference Welcome Michael Guralnick, PhD, Chair, ISEI and Denise Luscombe, Chair, Local Organising Committee								
09:20 - 09:40	Government Official Opening The Hon. Sara Mitchell MLC, Minister for Education and Early Childhood Learning								
09:40 - 9:55	Welcome and Introduction Carol Kemp, Chair, Scientific Program Committee & Denise Luscombe, Chair, Local Organising Committee								
9:55 - 10:25	Opening Plenary Session: Australia's National Disability Insurance Scheme: Promises, Potentials and Challenges Susana Gavidia-Payne								
10:25 - 10:30	Tribute to Giorgio Albertini, M.D.								
10:20 - 11:00	Morning Tea Parkside Ballroom								
11:00 - 12:00	Keynote Address - Research Informing Practice in Early Childhood Intervention: How Hard Can It Be? Dr Carol Kemp PhD, Honorary Fellow, Macquarie University Sydney, Australia								
12:00 - 13:00	Lunch (including discussion groups) Parkside Ballroom								
ECIA Session Pyrmont Theatre	Social Emotional Development Room C2.1	Children's Rights Room C2.2	Mental Health Room C2.3	Global Issues Room C2.4	Inclusion Room C2.5	Home Visiting Room C2.6	Professional Development Room C3.2	Environmental Risk Room C3.3	
	1.1	Chair: Gene Tunny 1.2	Chair: Katrina Williams 1.3	1.6	1.4	1.5	Chair: Paula Buttigieg 1.7	Chair: Kerry Staples 1.8	
13:00 - 13:50	The Genie is Out of the Bottle: Be Careful What You Wish For! Tim Moore	Tiered Supports for Parents and Their Young Children to Improve Social-Emotional Outcomes: Meeting Families Where They Are Kathleen Baggett, PhD (United States) Michael Lindsey, PhD (United States)	The Role of the Health Sector in a Cross Sectoral System of Early Childhood Intervention in Portugal Jose Boavida, MD (Portugal)	The Florida Early Childhood Court Programs: Qualitative Results from a State-Wide Evaluation Joanna Mackie (United States)	What Works for Early Intervention Implementation in Diverse Low Resource Settings? Experiences from Bangladesh, India And Uganda Cally Tann, PhD (United Kingdom) Tasneem Karim, M PH (Australia) Cathy Morgan (Australia)	Inclusion in Australia, Greece and Malaysia: Access to Services, Programs and Learning John Forster (Australia) Lai Thin Ng (Malaysia) Elena Soukaku, PhD (United Kingdom)	Designing, Testing and implementing a Sustainable Nurse Home Visiting Program Lynn Kemp, PhD (Australia) Diana Harris (Australia) Sharon Goldfeld, PhD (Australia)	Master Lecture: How a Basketball Film Is Related to Early Intervention: Consultation to Caregivers Robin McWilliam, PhD (United States)	Master Lecture: Bridging the Word Gap: All Hands on Deck to Prevent Children's Language Delays by Enriching Their Language Learning Environments Judith Carta (United States)
13:50 - 15:10	Inclusion: Becoming the New Normal Richard Litter, CEO, Xavier Children's Support Network (QLD) Peter Walker, Professor, Flinders University Emma Price, CEO & Founder, Source Kids Carina Jadar, Community Member, Bilyadanga Community	Hearing Impairment Room C2.1 Chair: Robyn Cantle Moore	Autism Room C2.2 Chair: Katrina Williams	Innovative Practices Room C2.3 Chair: Christine Johnson	Language & Communication Room C2.4 Chair: Alanna Jinks	Families Room C2.5 Chair: John Forster	Trauma, Abuse and Neglect Room C2.6	Cerebral Palsy Room C3.2 Chair: Denise Luscombe	FASD Room 3.3
	2.1	2.2	2.3	2.6	2.4	2.5	2.7	2.8	
15:10 - 15:50	Success is No Accident: Workforce Challenges and the Early Childhood Intervention Sector Ruth Owen, Human Lead Partner, EY Saina Sharp, Performance Partner, EY	Master Lecture: Focusing on What's Most Important: Is the Level of Maternal Education a Proxy for the Relationship of Parent Talk and Language Outcomes of Children who are Deaf or Hard of Hearing? Christine-Yoshinaga-Itano, PhD (United States)	Intervention Decision-making of Parents of Young Children with ASD Sarah Carlon, PhD (Australia)	Supporting Practice Shifts in the Real World: The Story of People Embracing New Ways of Working Julia Woodward (New Zealand)	Describing the Transition from Sign to Word in the Early Vocabularies of Young Children with Down Syndrome Anne van Bysterveldt, PhD (New Zealand)	Doing My Best: A Theory of Confident Championing Following a Child's Diagnosis of Developmental Challenge Anne O'Connor (Ireland)	Families Facing Unique Situations: Understanding What Barriers They Face and Strategies to Build Relationships Kimberly Hile (United States) Robyn DiPietro-Wells (United States) Michaelene M. Ostrasky, PhD (United States)	Master Lecture: "I know what you are building. It is a train track with a..." (to be continued) Iona Novak, PhD (Australia)	Master Symposium: Responding to Fetal Alcohol Spectrum Disorder in Indigenous Australian Communities: a Human Rights Based Approach to the Liliwan Project Elizabeth Elliott AM, MD (Australia) Jane Oscar, PhD (Australia) Jadnah Davies (Australia) Sue Thomas (Australia)
15:50 - 16:20	Afternoon Tea Parkside Ballroom	Impact of Graphical Feedback on Verbal Interactions Between Caregivers and Children with Hearing Loss: Implications for Research to Practice Yurika Kishida, PhD (Australia)	Predictors of Treatment Response in Autism: Can we Tell for Whom and Why? Volsamma Eapen, PhD (Australia)	Healthy Mothers Healthy Families: Co-designed and Co-delivered by Mothers of Children with a Disability Helen Bourke-Taylor, PhD (Australia)	Let the Children Dance: The Effects of Arts Language Programs in a Migrant and Refugee Transition Class Margie Rogers, PhD (Australia)	Family-led Peer Network Formation: Translating Knowledge Across Cultures Trisha Bengt (New Zealand)	Master Lecture: Stem Cells for Cerebral Palsy - What is the Evidence? Dinah Reddough, MD (Australia)		
		Comparison of Practitioner and Caregiver Behaviours in Two Family-centred Early Intervention Settings for Children who are Deaf or Hard-of-hearing: In-person and Telepractice Melissa McCarthy (Australia)	The Impact of a Parent-Implemented, Naturalistic Instruction Intervention to promote Social Communication Skills in Preschoolers with Autism: A Training plus Coaching Approach Estelle Pretorius (New Zealand)	Effect of a Family-Centered Intervention Program on Neurobehavioral Outcomes at a Corrected Age of 24 Months and its Relationship with Early Neurophysiological Function in Preterm Infants Hsiao-Yuan Lee (Taiwan)	Impacts of a Community of (Family-Centered) Practice for Home Visiting Practitioners: Quantitative and Qualitative Lessons Learned Mark Innocenti, PhD (United States)				



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3.9		3.1		3.2		3.3		3.6		3.4		3.7		3.8			
16:20 - 17:20	Improving the NDIS and Service Delivery The Hon Stuart Robert MP, Minister for the National Disability Insurance Scheme	16:20 - 17:40	Developing Research in Special Education Directed Towards Early Interventions in Childhood Education in a Swedish Context Mara Allodi Westling, PhD (Sweden) Mats Granlund, PhD (Sweden) Henrik Danielsson, PhD (Sweden)	Evidencing Engagement: Developing an Evidence Gathering App for Observing Engagement in Early Childhood Settings Barry Carpenter (United Kingdom)	Detecting Developmental Delays in Infants from a Low-income South African Community: Comparing the Outcome of the Bayley Scales of Infant and Toddler Development III and PEDS Tools Shabnam Abdoola (South Africa)	Family Quality of Life when there is a Child with Disability, a Mixed Methods Study - Australian Context Anoo Bhopti, PhD (Australia)	Parental Experiences of Early Intervention: Themes and Considerations for Practice Bea Staley, PhD (Australia)	Early Intervention in Singapore for Young Children with Developmental Concerns: Child, Family, and Transition Outcomes Kenneth Poon, PhD (Singapore) Mo Chen, PhD (Singapore) Huichao Xie, PhD (Singapore)	My name is Indiane, I want to play with you. I am a child with profound multiple learning disabilities. Ena Heimdahl (Norway)	Characteristics of Swedish Inclusive Preschools where Children with Special Support Needs are Highly Engaged Frida Astrom, MSc (Sweden)	Preschool Adjustment of Two-year-old Children with Special Needs in Regular Classes: Supporting Parent Engagement with Preschool Classroom Educators and Parent Cooperation Chiou-Shiue Ko, PhD (Taiwan)	Master Lecture: Research into Everyday Early Childhood Intervention: Understanding what it Takes to Implement and Sustain Good Practice Susana Gavidia-Payne, PhD (Australia)	Master Lecture: Supporting the Pyramid Model for Implementation of the Social Emotional Competence of Infants and Young Children in Early Care and Education Settings Dr Mary Louise Hemmeter (United States)	Access, Supports and Participation (AsaP) Continuum Project: Scaling Up and Sustainability Veronica Smith (Canada) Michaela Jelen (Canada)	Fostering Social and Emotional Learning in the Preschool Years: A Systematic Review and Meta-Analysis of Universal Curriculum-Based Interventions Claire Blewitt (Australia)		
				Play: A Play-based Approach for Assessment of Young Children: Why and How? Toni Linder, EdD (United States)	Teachable Moments Rathi Devi Balachandran (Singapore)	Building Caregiver Capacity and Improving Parental Satisfaction Vincent Ferida (Singapore)											
17:40 - 19:00 Poster Viewing Reception Parkside Ballroom, Level 2, ICC Sydney																	
Thursday 27 June 2019																	
07:15 - 17:30 Registration																	
07:30 - 08:30 Sponsored Breakfast Session: Why Neuroplasticity is the Secret Ingredient (Meeting Room C2.3) Sponsored by Cerebral Palsy Alliance Presenters: Professor Iana Navak, Dr Cathy Morgan, Anna te Velde, Jane Berry																	
09:00 - 10:00 Keynote Address: Newborn Screening for Fragile X Syndrome and Other Developmental Disabilities Dan Bailey, PhD, Distinguished Fellow and RTI International Director, RTI Center for Newborn Screening, Ethics, and Disability Studies, USA																	
10:00 - 10:30 Morning Tea Parkside Ballroom																	
ECIA Session Pyrmont Theatre		Policy Development Room C2.1		Environmental Risk Room C2.2		Language and Communication Room C2.3		Policy Development Room C2.4		Preterm Children Room C2.5		Professional Development Room C2.6		Developmental Process Room C3.2		Families Room C3.3	
4.2		4.1		4.2		4.3		4.6		4.4		4.5		4.7		4.8	
10:30 - 11:10	Agents of Change: Measuring Your Social Impact David Jack, CEO, Social Impact Institute	10:30 - 11:50	Allied Health Students in the Early Childhood Intervention Sector in NSW Kim Bulkeley, PhD (Australia)	School Readiness and Television Viewing in Preschool Children from Economically Disadvantaged Homes: Evidence from India Prabhjot Malhi, PhD (India)	Supporting Caregivers' Communicative Engagement with Young Children to Promote Language Outcomes: Promising Interventions from Three Countries Judith Carta, PhD (United States) Rebekah Grace, PhD (United States) Dale Walker, PhD (United States) Sarah Timperley (New Zealand)	Tales from the Road: Community Building Capacity in Early Childhood Early Intervention Angela de Silva (Australia)	Longitudinal Study of Executive Function in Children born Low Birth Weight and Preterm Patricia Blasco, PhD (United States)	Families as Mentors: Preparing Teachers to Engage in Family-Centered Practices Susan Sandall, PhD (United States)	Master Lecture: Lessons Learned from Developing and Evaluating Relationship Based Interventions for Young Children with Developmental Challenges Dr Gerald Mahoney (United States)	Master Lecture: Development and Implementation of Family Service Indicators of Early Intervention in Taiwan Shih-Heng (Luke) Sun (Taiwan)							
			Implementation of the NDIS in the Early Childhood Intervention Sector Karen Fisher (Australia)	Facebook Tracing as a Tool to Minimise Selective Attrition: Findings from the Follow-up of a Randomised Controlled Trial Shannon Bennetts, PhD (Australia)							Unexpected Opportunities: Australia's The National Disability Insurance Scheme as a Vehicle for Extending Best Practice in Preschools and Schools Christine Johnston, PhD (Australia)	The Development of a Post-discharge Intervention Program in Sweden for Extremely Preterm Infants and their Caregivers, through Home Visits During their First Year of Life Erika Baraldi, PhD Candidate (Sweden)	Supporting Early Childhood Faculty in Teaching about Evidence-Based Inclusive Practices Chih Ing Lim, PhD (United States)				
11:10 - 11:50	Belonging: Shifting from Thinking to Feeling Anna McCracken, Co-Founder, Act3	11:50 - 13:15	Sustainability of Intensive Autism-specific Centre-based Services - Insights from the ASELCCS Kristy Capes, SLP (Australia)	Exploring Positive Deviance - How at-risk Families are Successfully Navigating Through Early Intervention and Early Education Juliet Tanuwira (Singapore)	Do behaviors in kindergarten predict future economic outcomes? Francis Vergunst (Canada)	Implementing Best Practice in a Changed Policy Environment: Australia's National Disability Insurance Scheme and the Early Childhood Early Intervention Approach Vanessa Robinson (Australia)	Engaging Mothers in an iPhone-based App to Strengthen Parenting Practices for Improving Social-emotional Outcomes of Low Birth Weight Infants: A Randomized Controlled Trial Kathleen Baggett, PhD (United States)	Expert ECE Teachers Are Key to Early Intervention: Lessons Learned Co-Planning, Delivering and Evaluating International Professional Development for Rural ECE Teachers Lea Ann Christenson, PhD (United States)	The Power of Moments in the Process of Intervention Franz Peterander, PhD (Germany)	Empowering Parents to be More Effective in Early Intervention Suzanne Kok, M.S. (New Zealand)							
			Fixing the Systems - Modern Trends in Early Intervention Development in Russia Elena Starobina (Russia)	The Impact of Positive Parenting and Other Parental Variables on the Development of Young Children with Intellectual Disabilities Fina Ferrer, PhD (Spain)							Supporting Family Centred Practices in Early Intervention - What Families Want Other Families To Know Kerry Dominish, BS (Australia)						
11:50 - 13:15 Lunch (Including Discussion Groups) Parkside Ballroom																	



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		5.1	5.2	5.3	5.6	5.4	5.5	5.7	5.8
13:15 - 14:15	2020: The Road Map for Early Childhood Intervention Practitioners Peter De Natris, Strategic Advisor, NDIA	13:15 - 14:35 Focus on Functioning and Families: International Implementation of the Routines-Based Model Robin McWilliam, PhD (United States) Ai-Wen Hwang, PhD (Taiwan)	What is Success? Optimising Outcomes Beyond Language for Children with Hearing Loss in Early Intervention Aleisha Davis (Australia) Anne Fulcher, PhD (Australia) Tracy Hopkins (Australia)	Systems Indicators of High-Quality Inclusion Grace Kelley (United States) Kathleen Hebbeler, PhD (United States)	Early Intervention across Boundaries - International Collaboration in Research and Education Eva Björck-Akesson, PhD (Sweden) Rune Simeonsson, PhD, MSPH (Sweden) Mats Granlund, PhD (Sweden)	Cognitive Strategy Use in Children with Unilateral Cerebral Palsy Kelsey Jameson (Australia) Before Two: Minimising Communication Impairment Roslyn Ward, PhD (Australia) Feasibility and Acceptability of a New Clinic Model for Early Diagnosis of Cerebral Palsy Anna te Velde, PhD Candidate (Australia)	Screening and Assessment of Young Children with Developmental Concerns in Cross-cultural Settings: The Case of Singapore HuiChao Xie, PhD (Singapore) Nicolette Waschi, PhD (Singapore) Mo Chen, PhD (Singapore)	Master Lecture: Autism and Girls: New Voices - New Perspectives Barry Carpenter, PhD (United Kingdom) Intervention Outcomes Through Continuity of Quality Special Education Services Provided to Children Zero to Three Received at Children's Primary Educational Settings Piret Leonetti, PhD (United States)	Master Lecture: Workforce Development in ECI: Past, Present and Future Approaches Mary Beth Bruder, PhD (United States) Establishing an Evidence-Base for Families as Peer Workers: Innovating ECI Service Delivery to Build Family Capacity Melanie Heyworth, PhD (Australia)
14:15 - 15:45	Innovation: Shining a Light on New & Emerging Practices Sylvana Mahmic, CEO, Plumtree Lindsay Cane, CEO, Royal Far West Susan Harrison, Clinica Services Manager, BUSKids	14:45 - 15:45 Telepractice Delivery of an Autism Early Intervention Program to Parent Groups: Parent and Child Outcomes Robyn Garnett (Australia) Building Tots Early Childhood Screening and Transition to Preschool Program Genevieve Johnson (Australia) Reaching Children in Remote Australian Communities with Responsive Allied Health Supports Kim Bulkeley, PhD (Australia)	Let's Chat: A Pilot for Enhancing Early Oral Literacy in At-risk Communities Lou Ambrasy (Australia) Emma Boag (Australia)	Self-management Strategies for Young Children who Display Challenging Behaviors Samantha Riggelman, MAT (United States) Victoria Preschool Educators' Responses to Implementation of the Pyramid Model for Young Children's Social-emotional Development Janene Swallow (Australia) Transactional Processes between Children's Hyperactivity, Engagement and Social Interactions in Swedish Preschools Madeleine Sjoman, PhD (Sweden)	The Early Childhood Personnel Center: From Exploration to the Implementation of a Comprehensive and Integrated System of Early Childhood Personnel Development in Early Childhood Intervention Mary Beth Bruder, PhD (United States) Vicki Stoytan, PhD (United States)	Way to Play: Meeting the Challenge of Supporting Play for Kids with Autism Dervla Beaumont (New Zealand) Tanya Blakey (New Zealand)	Evidence-based Practice for Early Intervention with Australian Aboriginal Children and Families Gwendalyn Webb, PhD (Australia) A Relational Reframing of Early Intervention: Fostering Family Wellbeing and Child Health Equity Alison Gerlach, PhD (Canada) Increasing CALD Communities Participation in the NDIS Early Childhood Early Intervention Supports Susan Hall (Australia) Hutch Hussein (Australia)	Visual Impairment Room C3.2 Chair: Seb Della 6.7	Service Delivery Models Room C3.3 Chair: Fiona Phipps 6.8 Master Lecture: The Smoking Gun in Early Intervention for Children with Visual Impairment Kay Alicyn Ferrell, PhD (United States) Ibrahim Diken, PhD (Turkey) Results from an Intervention for Infants and Toddlers with Visual Impairment: Independence through the Mealtime Routines Model Catherine Smyth, PhD (United States) Growing Supports for Young Children in Remote Australian Communities Rebecca Barton, PhD (Australia)
15:45 - 16:15	Afternoon Tea Parkside Ballroom								
ECIA Session Pyrmont Theatre		Social Emotional Development Room C2.1	Assessment Room C2.2 Chair: Ro Wilkinson	Fragile X Syndrome Room C2.3	Service Delivery Models Room C2.4 Chair: Susan Foster-Cohen	Inclusion Room C2.5	Families Room C2.6	Home Visiting Room C3.2 Chair: Susana Gavidia Payne	Innovative Practices Room C3.3
7.9		7.1	7.2	7.3	7.6	7.4	7.5	7.7	7.8
16:15 - 17:15	ECIA Annual General Meeting	16:15 - 17:35 The Pyramid Model for Promoting Young Children's Social Emotional Competence: Supporting Early Educators to Implement the Model with Fidelity Mary Louise Hemmeter, PhD (United States) Judith Carta (United States) Lise Fox (United States)	Understanding Fidelity of Implementation of Assessment in Early Intervention Programs to Support Early Intervention Providers and Families Lianna Pizzo, PhD (United States) Integrating Initial Assessment with Progress Monitoring: Applied Developmental Research Toni Linder, EdD (United States) Implementing Evidence-based Developmental Surveillance in Health and Early Childhood Education Settings Beth Maccali-Staunton (Australia)	Design and Implementation of a Pilot Early Intervention Program for Infants with Fragile X Syndrome Melissa Raspa, PhD (United States) Anne Wheeler, PhD (United States)	Master Lecture: Participation: Moving from Attendance to Involvement in the Presence of Physical Impairment Christine Inms, PhD (Australia) Community-Based Early Intervention Services in Taiwan: A Different Pathway for Children with Special Needs and Families Rachel Pei-Jang Wu, PhD (Taiwan)	A Model of Inclusion for Children with Disabilities in NSW Preschools Tracey Quick (Australia) Beth Flatley (Australia) Lauren Shone (Australia)	Parental Rights and Advocacy in Early Intervention Christine Spence, PhD (United States) Maria Kostasini (United States) Kristen Schraml-Block, PhD Candidate (United States)	Master Lecture: Looking in the Rearview Mirror While Driving Forward: A Reflection on the Nature of Change in Early Intervention Prof Mark Innocenti (United States) Is There a Role for Community Volunteers in Supporting Families of Children with High Support Needs? Rebekah Grace, PhD (Australia)	Embedding Best Practice in a State-wide Early Childhood Intervention Service Kerry Bull, PhD (Australia) Claire Jennings (Australia) Tim Moore (Australia)
19:00 - 23:00	Gala Dinner Australian National Maritime Museum, Darling Harbour								
Friday 28 June 2019									
08:00 - 17:30	Registration								
09:00 - 10:00	Keynote Address - Surviving & Thriving: Early Intervention for Children with Developmental Disability in Africa Cally Tann PhD, Associate Professor, London School of Hygiene & Tropical Medicine, United Kingdom								
10:00 - 10:30	Morning Tea Parkside Ballroom								
ECIA Session Pyrmont Theatre		Innovative Practices Room C2.1 Chair: Mark Carter	Assessment Room C2.2 Chair: Anoo Bhopti	Inclusion Room C2.3	Policy Development Room C2.4 Chair: Denise Luscombe	Professional Development Room C2.5 Chair: Trish Hanna	Service Delivery Models Room C2.6 Chair: Kerry Staples	Language & Communication Room C3.2 Chair: Christine Johnston	Families Room C3.3 Chair: Fiona Phipps
		8.1	8.2	8.3	8.6	8.4	8.5	8.7	8.8

